**Y1/2 Curriculum Map- Summer 1**

| **Subject** | **Lesson Content** | |
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| **Maths** | **Year 1**  **Money**   * recognise and know the value of different denominations of coins and notes   **Fractions**   * recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity * recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.   **Year 2**  **Money**   * recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value * find different combinations of coins that equal the same amounts of money * solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change   **Fractions**   * recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity * write simple fractions, for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.   **Children will also take part in a weekly problem solving and reasoning lesson to develop their skills further, as well as daily NCETM mastering number sessions to build upon their number knowledge.** | |
| **Literacy** | **Children will be using the below texts to produce pieces of fiction and nonfiction writing, as well as looking at and writing poetry.**  **Texts:**  The Dark by Lemony Snicket | |
| **Science** | **Plants**   * Observe and describe how seeds and bulbs grow into mature plants. * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | |
| **History** | **Our Knowledge Rich Project (KRP) this term focuses mainly on the driver subject of History.**  **This KRP is called School Days**  This project teaches children about their own school and locality, both today and in the past. Children will compare schooling in the Victorian era to their experiences today. | |
| **DT** | **Our knowledge rich project (KRP) in DT is a companion project to our main History KRP for the term.**  **Our DT companion project is called Chop, slice and mash**  This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria. | |
| **Art** | **Our knowledge rich project (KRP) in Art is a companion project to our main History KRP for the term.**  **Our Art companion project is called Street View.**  This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi’s work. | |
| **Computing** | **Unit 1.7- Coding**  **Throughout this unit children will**   * To understand what instructions are and predict what might happen when they are followed * To use code to make a computer program. * To understand what objects and actions are. * To understand what an event is. * To use an event to control an object. * To begin to understand how code executes when a program is run. * To understand what backgrounds and objects are. * To plan and make a computer program. | |
| **RE** | **This half term’s key question is** Who is Jewish and how do they live? | |
| **PSHE** | **The theme this half term is** Relationships  We will look at different types of families, what it means to be a good friend, appropriate ways to greet friends, who I can ask for help from my school community and my qualities as a person and as a friend. | |
| **Commando Joes/PE** | Tuesdays: P.E with Sophie    Fridays:  Commando Joes Character Building missions | |
| **Music** | **Unit:** Having fun with improvisation  **Key Question:** What songs can we sing to help us through the day?  **Songs children will learn and perform:**   * Getting dressed * Dress up * Brush our teeth * Get ready * Up and down | |