**Y1/2 Curriculum Map- Summer 1**

| **Subject** | **Lesson Content**  |
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| **Maths** | **Year 1****Money*** recognise and know the value of different denominations of coins and notes

**Fractions*** recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
* recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.

**Year 2****Money*** recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
* find different combinations of coins that equal the same amounts of money
* solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

**Fractions*** recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity
* write simple fractions, for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.

**Children will also take part in a weekly problem solving and reasoning lesson to develop their skills further, as well as daily NCETM mastering number sessions to build upon their number knowledge.**  |
| **Literacy** | **Children will be using the below texts to produce pieces of fiction and nonfiction writing, as well as looking at and writing poetry.** **Texts:** The Dark by Lemony Snicket |
| **Science**  | **Plants** * Observe and describe how seeds and bulbs grow into mature plants.
* Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
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| **History**  | **Our Knowledge Rich Project (KRP) this term focuses mainly on the driver subject of History.** **This KRP is called School Days**This project teaches children about their own school and locality, both today and in the past. Children will compare schooling in the Victorian era to their experiences today.  |
| **DT**  | **Our knowledge rich project (KRP) in DT is a companion project to our main History KRP for the term.** **Our DT companion project is called Chop, slice and mash** This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.  |
| **Art** | **Our knowledge rich project (KRP) in Art is a companion project to our main History KRP for the term.****Our Art companion project is called Street View.** This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi’s work.  |
| **Computing** | **Unit 1.7- Coding** **Throughout this unit children will** * To understand what instructions are and predict what might happen when they are followed
* To use code to make a computer program.
* To understand what objects and actions are.
* To understand what an event is.
* To use an event to control an object.
* To begin to understand how code executes when a program is run.
* To understand what backgrounds and objects are.
* To plan and make a computer program.
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| **RE** | **This half term’s key question is** Who is Jewish and how do they live? |
| **PSHE**  | **The theme this half term is** RelationshipsWe will look at different types of families, what it means to be a good friend, appropriate ways to greet friends, who I can ask for help from my school community and my qualities as a person and as a friend.  |
| **Commando Joes/PE** | Tuesdays: P.E with Sophie Fridays: Commando Joes Character Building missions  |
| **Music**  | **Unit:** Having fun with improvisation**Key Question:** What songs can we sing to help us through the day?**Songs children will learn and perform:** * Getting dressed
* Dress up
* Brush our teeth
* Get ready
* Up and down
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